



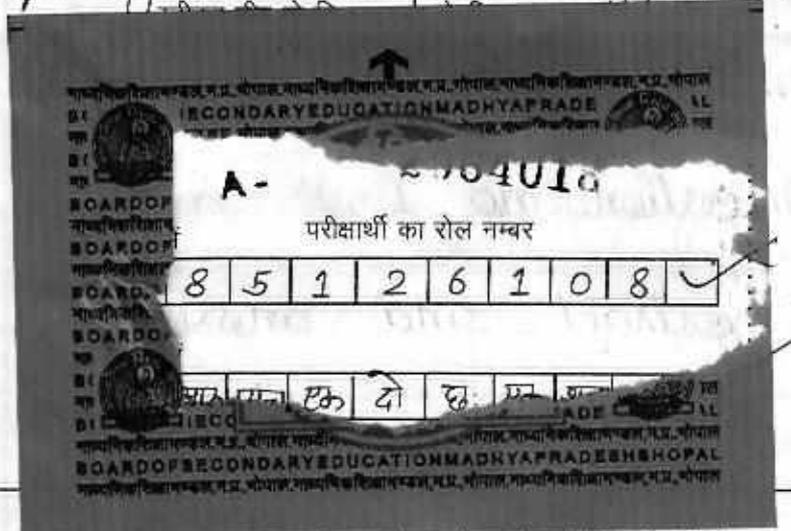
माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल

24 पृष्ठीय

परीक्षार्थी द्वारा भरा जावे ↓

परीक्षा का विषय	विषय कोड	परीक्षा का माध्यम
Sp. English	0 0 2	English

परीक्षार्थी द्वारा भरा जावे →



उदाहरण

1	1	2	4	3	9	5	6	8
एक	एक	दो	चार	तीन	नौ	पांच	छः	आठ

केन्द्राध्यक्ष / सहायक केन्द्राध्यक्ष एवं परीक्षक द्वारा भरा जावे →

क :- पूरक उत्तर पुस्तिकाओं की संख्या अकों में शब्दों में

ख :- परीक्षार्थी का कक्ष क्रमांक

ग :- परीक्षा का दिनांक

परीक्षा का नाम एवं परीक्षा केंद्र क्रमांक की मुद्रा

हायर सेकण्डरी परीक्षा

511015

पर्यवेक्षक का नाम एवं हस्ताक्षर	केन्द्राध्यक्ष / सहायक केन्द्राध्यक्ष के हस्ताक्षर
	केन्द्राध्यक्ष केन्द्र क्रमांक-511015

परीक्षक एवं उपमुख्य परीक्षक द्वारा भरा जावे ↓

परीक्षक एवं उपमुख्य परीक्षक द्वारा भरा जावे →

प्रमाणित किया जाता है कि मूल्यांकन के समय पूरक उत्तर पुस्तिकाओं की संख्या उपरोक्तानुसार सही पाई हो। क्राफ्ट स्टीकर कतिप्रसूत नहीं पाया गया तथा अन्दर के पृष्ठों के अनुरूप मुख्य पृष्ठ पर अंकों की प्रविष्टि एवं अंकों का योग सही है।

निर्धारित मुद्रा : नाम, पदनाम, मोबाईल नम्बर, परीक्षक क्रमांक एवं पदांकित संस्था के नाम की मुद्रा लगाएं।

उप मुख्य परीक्षक के हस्ताक्षर एवं निर्धारित मुद्रा : परीक्षक के हस्ताक्षर एवं निर्धारित मुद्रा

Arun Kumar Choudhary Reg.No.30719 Govt. Excellence School Dindori	Amradha Khando 25162

प्रश्न क्रमांक	पृष्ठ क्रमांक	प्राप्तांक (अंकों में)
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केवल परीक्षक द्वारा भरा जावे।
प्रश्न क्रमांक के सामुख प्राप्तांकों की प्रविष्टि करें।



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योग पूर्व पृष्ठ

पृष्ठ 2 के अंक

कुल अंक

प्रश्न क्र.

प्रश्न क्र.

Unit - 1

Question no. 1.

1. Read the extract and answer 8-
questions - - - - - same.

Answers 8

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(1) ~~Skvortsov~~ was a kind hearted man but he felt that the beggar was lying to get his sympathy so he scolded him mercilessly.

(2) rage.

(3) mercy

(4) charity (ii)

3



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प्रश्न क्र.

Question no. - 2

2. Read the following extract &

But not may reach.

Answers &

F (1) Casuarina is a tree and very dear
S to the poetess.

S (2) The hot tears will blind the eyes
I of the poet because he had lost
his Abju and Aru.

(3) The poet or speaker is the composer
of these lines.

(4) The tree is lamenting for the poetess
as she had lost her brothers and
sisters which with whom she had
spent some memorable moments under
the tree.



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Question no. - 3

3. Answer any six questions & Answer &

(a). Arjuna lost his nerve in the battlefield because he saw there his kith and kin, near and dear ones arrayed on both the sides of the battlefield intend on fighting to the finish. He saw four generations of his own people in the battlefield.

(b). As the poet is in his dream and Alice is his daughter and Lamb is his son in his imagination. He feels some similarities between Alice the daughter and Alice the mother. Some features of the daughter were so identical that he feel the resentment of the mother. The daughter seemed to him exactly like the mother.



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(d) What is the poet's opinion - - -

Ans The poet wants his daughter to be granted with beauty but not so much beauty that may distract a stranger. His daughter should not be extraordinarily beautiful that may distract others. He thinks that woman who are beautiful consider beauty as an end in itself and forget the innocence of mind and heart.

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(e) Why does the poet call children sullen?
Ans The poet calls the children sullen because they have no time and feelings for their parents. They are very busy in their own life's. They ignore their parents and does not respect them. They does not care for them and have no time to share the joys and sorrows.

(f) How does poet address autumn?

Ans The poet addresses the Autumn in many ways. He calls the Autumn as the 'season of fruitfulness' and 'a close bosom friend' of the maturing sun. He also compares Autumn with



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the reaper, gleaner and cider maker. Autumn is also called as a harvester.

- 1 (g) Why the speaker considers the earth ----?
 Ans the speaker has attained the eternal blisses of his beloved on the earth. He has got a chance to ride with her which in his opinion he has got all the happiness in the world and does not wishes for any other thing. He might get the peace of heaven after death but he has got his beloved on earth. That's why he considers earth a favoured place in comparison to heaven.

Question no. - 4

4. Answer any two :-

- (1) What things did Mathilde resented in her life the luxury she had wished for. Mathilde was a very beautiful lady with high hopes and overambitious nature. But by her ill luck she was to marry such an ordinary family which



made her forget all about her dreams. She was to live in a house with barren walls, ugly curtains and chairs. She wished to have a good dine at the table and eat in the silver plates. Once, when she got a chance she went to quench the thirst of her dreams. Her husband was very kind and was not overambitious like her. He would relish the simple things.

So, Mathilde wanted a very rich and good life but she could not get ever.

(3) "In his being arrived at the age of..."
 The poet has arrived at the age of twenty-three. He says that time passed so hastily that he could not notice it. Time has taken away his life's twenty-three years without ripening his poetic talent. He says that he appeared to be matured by his appearance only but the truth is not so. He has not matured inwardly. He wants to compensate the loss but could not.

He knows that everything in



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the world happens because of god's wish and what ones achieves is as per his wish. So, he asks god to give him some extra time so that he may compensate the loss. He wants to ripe his poetic talent which is still unripe.

Unit - 2
(Grammar)

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Question no. - 5

Do as directed &

1. He wrote his name in ink.
2. She is always late.
3. You do not do your work.
5. He told me that he did not see me at the party the night before.
6. He is too poor to pay his school fees.

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Question no. - 6

Do as directed

(1) four (d)

(2) "analog"

(3) /stju:dnt/

B (4) great

S (5) CV - CV - CVC (a)

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Unit - 3
(fiction)

Question no. - 7

7 Who was Rajam? Why was - - - ?
 Ans. Rajam was a new student. He was the son of a superintendent of police. He was the only boy in the class who wore socks and shoes, tie, fur cap and a wonderful coat and knickeres. He came to the school in a car. It was said that he had come from some English Boys School some-



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where in Madras. He spoke a very good English exactly like a European. He was a regular seventy percenter second only to Shankar. He impressed the whole class and the school on the very first day.

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As Mani thought himself the boss it was a sure indication to him that a new menace had come in his life. Day-by-day to Mani it was becoming increasingly clear that a new power had come in his life. Mani was a bully and said that his strength lies in the two clubs which he had at home. He said that he would break the neck of those who tried to offend him. Mani thought too much about himself and his powers. But as Rajam came in the school and impressed the whole school. Mani became jealous of him and he was angry with him.

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Question no. - 8

8. Answer any five &

(1) Samuel, the pea was Swami's friend. He was called so because of his small size. There was nothing special about him as he was neither a good student nor was he physically remarkable. There were some similarities between both of them. Both were very bad in arithmetic. Both were very nervous about things. There was also a bond of laughter between them.

(2) One day when Swami entered the classroom a giggle went around the benches. On moving he saw that somebody had written 'TAIL' in huge letters on the blackboard. He suspected Tea to have done this and so he slapped him. Then he slapped Bankar. Tandemonium broke out in the class with the three boys rolling over, tearing and scratching one another.



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(3) As the time of examination came close Swarni concentrated on studies. He sat at the table and took out the atlas. He took out the political map of Europe and set gazing on it. He was amazed to see how people managed to live in such a crooked country like Europe. He thought what would be the shape of people living in that country. He also wanted to see India how it looked.

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(4) On the last day of examination, the headmaster appeared on the platform and made a short speech. He gave instructions about the closure and opening of the school. He suggested the children not to waste their time during vacations but read story books and keep glancing on the books of the next class. Then the students dispersed and ran towards home.

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(5) Romu challenged Mari's authority saying that he thought too much about himself and his powers. Fighting began between the two. The fight was so violent that the other thought that they would murder each other. They ran towards the headmaster and told that two murders were being committed in the adjacent field. The headmaster ^{along} with the peon reached the spot and parted the boys putting an end to their fight.

Unit - 4
(Drama)

Question no. - 9

"The play is an attack - - -"

Ans. The play 'The Silver Box' written by John Galsworthy is an attack on the hypocrisy of the British higher class. It reveals the difference in the treatment of upper and lower class. There are two groups of people. One are the higher class and the other



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is the lower class. Mr. Barthwick, an M.P., his wife and his spoiled son are representing the high class people and Jones, Mrs Jones and two little girls represents the low class people.

Mr. Barthwick is a Member of Parliament. He is rich, wealthy, having power and position. He protects his son twice. He has a fear to lose his reputation and name. So, he protect his son even if he had committed crime. He hires constables, advocate Koper and magistrate to protect his son by giving this power of richness.

On the other hand Jones cannot hire any advocate, who can protect him. So, he is sentenced to punishment for one month with hard labour. Jones and Jack both had committed the same crime of stealing but no question was being put on Jack because he had the father's power behind him.

This is the difference in the treatment of high class and low class. Both were

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treated with different laws. The British high class dominates the low class by repressing their voice. Thus, the play is an attack on the hypocrisy of the British higher class.

—x—

Question no. - 10

Attempt any five &

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S (1)

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After paying the money to the unknown lady she had in her purse. Mr. Barthwick rebukes his son Jack by saying that he had no principles and was a nuisance to the society. He would not have taken the purse of the lady. He also warned him that he will not protect him for the next time, if he did it again. In his thought he was not fit to be helped.

(3) When Mrs. Jones came to know that her husband has taken the Silver Box. She wants to return it to her employer and tell him everything. However, when he tries



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to take it from her husband, the box fall down and at the same time Snow, the detective entered the room and he finds the box. He arrests Mrs. Jones for this theft. But when Jones tried to say that he had done it, the police arrests both of them. This is how the Silver Box of Barthwick is recovered.

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S(4) Snow is a detective, hired by Mr. Barthwick to handle the case of the theft of Silver Box. He come to the residence of Mrs. Jones in search of the box which is missing from his client, Mr. Barthwick's house. He recognize the Silver Box by the words J.B. encrypted on it. He recovers the Box from the house of Jones.

(5)

The two charges made by the police against Jones were the theft of the Silver Box and also of disturbing the police in the execution of their duty by giving a blow to the police



प्रश्न क्र.

officer. He was sentenced a punishment of one month with hard labour.

- (6) Jack and Jones both had committed the same crime of stealing in drunken estate. Jones was given a punishment of one month prison with hard labour but Jack was not being questioned because he had a rich father who protected him being accused. This is why Jones said that "Call this Justice" because both are treated in different ways.

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Unit - 5
(Unseen Passages)

Question no. - 11

- (1) Read the passage &

As the ----- confidence.

- (2) Summer Camps keep the child "fit as



प्रश्न क्र.

a fiddle" by imparting lessons in yoga, cricket, tennis and swimming, with changing times and trends.

(2) The parents today wants to tap the potential of their children to develop their hobbies and talents.

(3) Summer camps develops a child's confidence and his ideas. They also promote mutual understanding not only among teachers but children also. This provides a good experience for a better future.

14 producing.

15 forward.

16 confidence and his ideas.

17 variety

==x==



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Question no. - 12

Read the poem &

(a) wealth (iv).

(b) Knowledge brings a deep peace within us in silently.

Yes, knowledge is a safe treasure because it never dies. No robber can steal it and it always increase when it is given to somebody. It is a safe treasure.

(d) glory.

==>X<==

Question no. - 13

Essay &

(d) Problem of Pollution in India.



प्रश्न क्र. 1.

Introduction & India is confounding with many problems and the problem of pollution is one of them. This problem is increasing continuously and the whole world is suffering from the problem of pollution. It is because of human folly that results in the increase in pollution.

B S E In order to make India a developed country industrialization is increasing resulting into cutting off forests.

(2) Meaning of Pollution & Any undesirable change that in atmosphere which results into disturbing the balance of earth is known as Pollution. The Balance of the earth whenever changes results into a lot of numbers of problems. Pollution is becoming a most severe problem nowadays.

(3.) Types of Pollution & There are many types of Pollution such as air, water, soil and noise pollution. They are described as under &



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(a) Air Pollution & The balance of O_2 and CO_2 whenever changes and when other harmful gases entered the atmosphere results to air pollution.

(b) Water Pollution & Water can be polluted in many ways like bathing of animals, washing clothes in rivers etc. This polluted water is very harmful for health.

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(c) Soil Pollution & Due to acid rain, the quality of soil changes which results to soil pollution.

(d) Noise Pollution & Use of loudspeaker, bands etc cause a lot of disturbance in the atmosphere causing noise pollution.

(4) Measures to check pollution & It is very necessary to control pollution. Steps must be taken by the govt. to stop pollution. The vehicles must be protected from traffic jam, so that smoke and noise both can be controlled. Ban on used of speakers and bands. River water should be protected and harmful gases must be stopped entering in the atmosphere.



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(5) Conclusion :- God has given us a very safe and good environment but human beings due to their mistakes caused a lot of problems in the atmosphere. It is the responsibility of every human being to protect the environment.

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Question no. - 14
[Notice]

S/14

Bhaneskar Public School, Rewa
NOTICE

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8 March 2018

Lost

All the students are hereby informed that I had lost my watch somewhere in the school campus. The watch is very valuable for me and I am emotionally attached with it. Anybody who finds it please return it to me. He will be rewarded for it.

Himanishu.

Class - XII C.



प्रश्न क्र.

Question no. - 15 [or]

Letter

23 Azad Marg
Bhopal.

8 March 2018.

To

The Superintendent of Police
Bhopal.

Subject & Letter for complaint.

Respected Sir

I beg to draw your kind attention towards the problem of use of loudspeaker. Sir, as you know that board examination is coming near and the students are preparing for it. But the use of bands and loudspeakers is increasing day by day. It is disturbing the mental state of mind of students.

Sir, I request you to please take effective and necessary steps in this direction or ban the use of speakers and bands. I shall be very obliged to you for this act of kindness.

Thanking you

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प्रश्न क्र.

*Yours Faithfully
Nidhi Sinha*

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