



माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल

2019 24 पृष्ठीय

परीक्षार्थी द्वारा भरा जावे ↓

परीक्षा का विषय विषय कोड परीक्षा का माध्यम

English (Special) : 0 : 0 : 2 English

स्टीकर तीर के निशान ↓ से लिखें



उत्तर पुस्तिका का सरल क्रमांक 319- 1414516

अंकों में परीक्षार्थी का रोल नम्बर

2	9	6	2	3	0	5	2	1
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शब्दों में

Two	Nine	Six	Two	Three	Zero	Five	Two	One
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नीचे दिये गये उदाहरण अनुसार रोल नम्बर की।

उदाहरणार्थ

1	1	2	4	3	9	5	6	8
एक	एक	दो	चार	तीन	नौ	पांच	छः	आठ

क :- पूरक उत्तर पुस्तिकाओं की संख्या अंकों में शब्दों में

ख :- परीक्षार्थी का कक्ष क्रमांक

ग :- परीक्षा का दिनांक

परीक्षा का नाम एवं परीक्षा केन्द्र क्रमांक की मुद्रा **U.No: 622001**
हायर सेकेण्ड्री परीक्षा

पर्यवेक्षक का नाम एवं हस्ताक्षर : केन्द्राध्यक्ष/सहायक केन्द्राध्यक्ष के हस्ताक्षर

श्री मति श्रीवास्तव

विजय श्रीवास्तव
केन्द्राध्यक्ष

केन्द्राध्यक्ष

श्री तारण तरण जैन उ.मा.वि.
गंज बालोदा (विदिशा) म.प्र.

परीक्षक एवं उपमुख्य परीक्षक द्वारा भरा जावे ↓

प्रमाणित किया जाता है कि मूल्यांकन के समय पूरक उत्तर पुस्तिकाओं की संख्या उपरोक्तानुसार सही पाई होली क्राफ्ट स्टीकर क्षतिग्रस्त नहीं पाया गया तथा अन्दर के पृष्ठों के अनुरूप मुख्य पृष्ठ पर अंकों की प्रविष्टि एवं अंकों का योग सही है।

निर्धारित मुद्रा : नाम, पदनाम, मोबाईल नम्बर, परीक्षक क्रमांक एवं पदांकित संस्था के नाम व लगाएं।

उप मुख्य परीक्षक परीक्षक के हस्ताक्षर एवं निर्धारित मुद्रा

केवल परीक्षक द्वारा भरा जावे।
प्रश्न क्रमांक के सम्मुख प्राप्तांकों की प्रविष्टि करें।

प्रश्न क्रमांक	पृष्ठ क्रमांक	प्राप्तांक
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..... में कुल प्राप्तांक अंकों में

परीक्षार्थी द्वारा भरा जावे

केन्द्राध्यक्ष/सहायक केन्द्राध्यक्ष एवं पर्यवेक्षक द्वारा भरा जावे

परीक्षक एवं उपमुख्य परीक्षक द्वारा भरा जावे

2



प्रश्न क्र.

[Unit \Rightarrow 1]

[Question No. \Rightarrow 1]

~~Defeat~~

~~the nation~~

~~Spiritual \Rightarrow Material, Physical~~

(iv) The youth can be of effective service to nation by equip themselves with Physical, intellectual, patriotic and spiritual dimensions.

[Question No. \Rightarrow 2]

(i) 'God' is referred to as 'Heaven'.

Poet has got the time in the strictest 'Measure'.

'God' is the Taskmaster.

The poet wish for some grace time from god so that he can mature himself.

3

योग पूरा

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कुल अंक



प्रश्न सं.

Question No. \Rightarrow 3

Ans-(a) The speaker invokes the god Arvins because He is the god of unity. The speaker addresses to symbolize perfect unity between our own people as well as with strangers.

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Ans-(b) Mathilde and Feisel suffered a lot to repay the cost of lost necklace. He had to changed their dwellings and rented a carriage under roof. Mathilde had to do all household work by herself. Feisel had to work overnight. They became old prematurely.

Ans-(c) Grandmother Field was graceful lady. She loved all the children and always liked their company. But she liked John most because he was extremely handsome and spirited young man. He used to take care of big House and its garden.



प्रश्न क्र.

Ans - (d) The Casuarina tree has been personified in the poem. The poetess highlights her emotional attachment with the tree. Tree is an integral part of her life. She enjoyed her childhood under the shade of tree. She is very much attached with it because many memories were associated with it.

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Ans - (f) The father represents old traditional values. He loves his family very much. After the day when he comes home he eats stale Chappati and drinks weak tea. He trembles at the sink in order to ease himself from worldly burden and dehumanising modern society which have no feeling and love.

Ans - (a) Netaji improves his men by counselling them. He was an extraordinary man who improves his men by guiding them in such a manner that they realised their mistake.



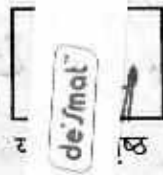
प्रश्न क्र.

[Question No. \Rightarrow 4]

Ans-(a) In the poem 'Invocation' the speaker doesn't want the battle cry to be raised because we had fought many battles there are lot of war victims. Battles never resolve any problem but add many, any more battle will finish us completely. Battles are never the solution of any problem. Instead we should resolve our issues through peaceful ways. We should have concord with our own people as well as with strangers. Battles will ruin the modern society completely. So we should not any more battle cry to be raised.

Ans-(c) Einstein was a peculiar child who had his own theory of education. According to Einstein education is not about information gathering. Information gathering has its own limitations. Ideas are the basis of education. When history teacher asked Einstein about when

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कुल अंक



प्रश्न क्र.

When permain defeated french in war. He simply replied that it can be collected from any good book on History. According to him It is not important to know when and how they defeated. But it is important to know that why they were trying to kill each other. Ideas must dominate our education. Then only we will produce genius like Einstein.

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Unit 2
(Grammar)

[Question No. ⇒ 5]

Can

English was taught by Mr. Ashish.

It is the god only who know the fate
of a man.

She is too tired to work any more.

We are going to Nainital for a week
on Saturday.

[Question No. ⇒ 6]

~~jet~~ → jet

development = Re - ve - lop - ment

in = cve

- dit = V

great



प्रश्न क्र.

Ans - (F)

Lovely , lovable

Ans - (G)

vocation

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कुल अंक

[unit \Rightarrow 5]

[Question No. \Rightarrow 11]

wake up

(a) \times today

Motivate

Happiness

Wooden created a major portion of his teaching and living philosophy from the thought of a single sentence passed on to him by his father.

Wooden always focussed on today.

Wooden wanted his trainees to realise that each while going to bed that "Today I was at my best". "Make each day your masterpiece."

They should always think that "Today I was at my best". He said that every good thing that ever happened is happened today only.



प्रश्न क्र.

Question No. => 12

	'A'	'B'
s-(a)	(i) Soar ✓	to go up high in the air
	(ii) Attain ✓	Succeed in high, doing or getting
	(iii) Tailing ✓	Working

Ans-(b) **B**
S
E The greatmen reached the heights by working hard at night while their fellow companions slept.

प्रश्न क्र.

Unit \Rightarrow 6

Question No. \Rightarrow 14

(NOTICE)

RED ROSE SCHOOL, BHOPAL

NOTICE

10 November, 2018

"SCIENCE EXHIBITION"

All students are hereby informed that our school is going to organize a 'Science Exhibition'. All students should submit their projects and models working as well as non-working to your class monitor before 12th November.

DATE \Rightarrow 15th November, 2018

Venue \Rightarrow School Campus

Anushka
Secretary

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प्रश्न क्र.

Question No. \Rightarrow 15
Letter

115 Saketnagar
Bhopal

07 March, 2019

Dear Bwaji,

How are you? you will be glad to know that I have arrange the get-together of family members and friends on the occasion of my Birthday.

It is very gladful for me that you and uncle was ^{also} very excited about my birthday.

It will be delightful for me to seek your blessings on my special Day. you must come with your family.

I with my parents decided to share this special day at "hand Mark Garden" on 10 March.
love for piya and Tanu.

Yours lovingly
Ankita

B
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प्रश्न क्र.

[Question No. ⇒ 13]

Essay

"The Person I Like the Most"

"Dr. A.P.J. Abdul Kalam"

~~Outline~~ " you have to dream before
your dream comes true"

★ Introduction ⇒ "Some men are born great
some achieve greatness and some have
greatness thrust upon them". Dr. A.P.J.
Kalam is one who achieves greatness
by his own effort. father of Indian
Missile programme Dr. A.P.J. Abdul Kalam
was born on 15th October 1931 at
Dareukottai in Temple town Rameshwaram.
His full name was Avul Pakir Jainulabdeen
Abdul Kalam. His father Jainulabdeen
was boat owner. His mother Ashiamma
was a house wife.

★ Kalam's Education ⇒ Kalam completed his
Education from Schwartz Hr. Sec.
School. He completed his College
from St. Joseph. In 1958 He
became Scientist at D.R.D.O. After
five years in 1963 He became
Scientist at Indian Space Research
Organization.

प्रश्न क्र.

A

His inspirations \Rightarrow The reason that I like and ~~st.~~ admire him most is his "Simple living and High Thinking". Kalam being the son of poor middle class family. Reached the highest civilian post of our country. Kalam always focuses on the unity of Hindu Muslim. Being a Muslim He respected 'Holy Quran' but He had as much faith in 'Greta' and 'Ramayana'.

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His Principles \Rightarrow Kalam as a Scientist contributed a lot for his country. Beside it He was a Man who believed in Non-violence (Ahimsa) and Secularism. He was the best President in Indian history till date. He was popularly known as 'People's president'. He always said :-

"No religion is bigger than love"
He always believed in love and peace. He was a great Man.

प्रश्न क्र.

★ His Demise \Rightarrow India had lost its great Jewel on 27th July, 2015 at Indian Institute of Management Shilong, due to an apparent Cardiac arrest. He was a man who contributed his whole life for his Country. He was a great ~~Sci~~ President, Scientist and above all He was a truly A inspiring person. He always said :-

"If you have to shine like a son first learn like son".

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★ Conclusion \Rightarrow Kalam is inspiration not only for me but for millions of people around world. The life and Teachings of Kalam were so glorious that people around world still pay Homage to him. His life story is and always will be an inspiring story. He will always remain in our Heart.

"Believe in Cred and not Religion" -
Kalam

प्रश्न क्र.

Unit - 3
(fiction)

[Question No. ⇒ 7]

Ans ⇒ (a) Swami is a boy studying at Albert Mission School. He never liked school. The yellow dismal building of his school is terrible place for him. He used to feel bored in school. The only thing that he liked about school was his few friends. Swami always liked their company.

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* Sonu ⇒ Sonu was a class monitor who carried himself with such an easy air. He used to be chummy even with teachers. He always set about his business.

* Mani ⇒ Mani is also known as "Mighty good for nothing". He towered above all the boys of class. He was bold in his activities. He never bothered about homework. He bullied all the strangers that came in his way. No teacher ever

tried to prod him. He always carried his club and Tamil novel under his arm. Mani was a great hero for Swaminathan.

A Shankar ⇒ Shankar was the most brilliant boy of class. He could speak English exactly like European. Grammar was a child's play for him. He knew the names of all rivers, countries, mountains. He always secured 70% and above. His face was radiant with intelligence.

A Samuel 'the Pea' ⇒ Samuel is also known as the pea on account of his size. There was nothing outstanding about him. He was just an ordinary. The only bond between Samuel and Swami is that they were able to see the same absurdities and incongruities in things.

These were the few persons whom Swami loved most.

प्रश्न क्र.

Question No. → 8

Ans-(b) Swami's described his little brother to Pea that His brother was a funny looking creature. He said that It has a wonderful pair of Hands and His face is red Red like Chilli, He is hardly anything.

SE
Ans-(d) Just two week before the exam Swami observed that his father became more fussy and difficult. When he saw Swami, that he was wasting His time so He said that 'If He didn't studied them He would fail and His friends would become His seniors and juniors would become his classmates', and would no longer to mix-up with them.

Ans-(e) Swaminathan acted as a cord of communication between Mani and Rajam. They were so close that



प्रश्न क्र.

Could ~~to~~ hear each other in whispers
But it was form to communicate
Between Enemies.

Ans-(g) The Morals that Swaminathan drewed
from story book is that "we should
never ~~to~~ accept the Gold bangle
when it was offered by tiger".
And second is "Love of Gold Bangle
Cost one's life". He saw more
logic in latter and write it.

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Ans-(c) I completely disagree with Mani's
act to went in clerk's house for
Important questions. It was is completely
wrong. It is not the sign of
Good student. We should not follow
The path of Mani. Instead we
should succeed by working hard.



प्रश्न क्र.

Unit - 4 (Drama)

[Question No. \Rightarrow 9]
~~For~~

Ans - (b) 'The silver box' is one act play based on theme of social, political and economic issues. Craskworthy's characters are neither glorious heroes nor outright villains. They are true to life. Most of them have their failings and misgivings but the only noble character that wins our sympathy is Mrs. Jones.

Mrs. Jones ^{was} a ~~dark~~ thin lady with dark eyes. She was a hard working woman who became victim of malicious fate. Her life was very miserable. Her husband was ruthless and cruel toward her. He ~~beated~~ ^{beated} her cruelly but her lamb like docility even annoyed him. She had three school going children whom she loved most. She was innocent woman who never believed in pleasures. He she became the false victim of stealing the silver box from

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Barthwick's house. Despite of her complete innocence she was arrested by police in charge of stealing the silver box. The Court verdict hit her hard in three ways that firstly she lost her job, she loses her reputation, her husband was arrested.

Thus Mrs. Jones was great woman who suffered a lot because of her misfortune.



Ans-(b) The unknown lady is a pt pale lady with pretty figure. She served a useful dramatic purpose she revealed various facts about Jack Barthwick. She said that Jack is a debauch and cheater who mixes with prostitutes.

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Ans-(g) The 'Silver box' is based on social theme. The proceeding of care of two little girls highlights that how children suffers most when home breaks. Their father Liven is unemployed so his wife left him and her daughter alone. Liven had no home so he left his daughters ~~for~~ⁱⁿ the home of destitute children.

Ans-(d) Snow was able to recognize that the silver box belonged to Barthwick's nily because it contained the her J.B. on it.

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Ans - (e) Jones said that he was not a
 Thief he took away the Silver
 Box from Barthwick's house
 just out in the state of 'Drunken
 fit'. He took the box just
 out of Revenge and not jealousy.

Jones is was money minded person
 who had no feeling and love
 for his family. He planned to
 shift in another country and
 lived with other woman with
 the money he had stolen from
 Purvis.