# **Blue Print of Question Paper**

Exam: XI Max.Marks: 100

Subject: GENERAL ENGLISH Time : 3 HOURS

S.No.	UNIT/AREAS OF LEARNING	Unitwise Allotment of Marks	NUMBER OF QUESTIONS MARKWISE								TOTAL SUB- QUESTIONS (PROPOSED)	TOTAL QUESTION		
			1 Mark	2 Mark	3 Mark	4 Mark	5 Mark	6 Mark	7 Mark	8 Mark	9 Mark	10 Mark		
	OBJECTIVE TYPE QUES.NO. I  (a) TEXTBOOK D-4  (10Marks)  (b) GRAMMAR C-1 (A)  (4Marks)	-	14	-	-	-	-	-	-	-	-	-	14	01
A.	READING													
	A-1: PASSAGE FOR COMPREHENSION(200 WORDS)	15	-	06	-	-	-	-	-	-	-	-	} 09	01
	INCL. VOCABULARY TEST	-	03	-	-	-	-	-	-	-	-	-	J	
	A-2: PASSAGE FOR	10	-	-	-	-	-	-	-	-	-	-		
	NOTE MAKING		-	-	-	-	-	-	01	-	-	-	٦	
	INCL. VOCABULARY TEST	-	03	-	-	-	-	-	-	-	-	-	} 04	01
B.	WRITING	20												
	B-1: REPORT		-	-	-	01	-	-	-	-	-	-		01
	B-2: COMPOSITION		-	-	-	-	-	-	-	-	-	01		01
	B-3: LETTER		-	-	-	-	-	01	-	-	-	-		01
C.	GRAMMAR	10												
	C-1 DO AS DIRECTED		06	-	-	-	-	-	-	-	-	-	06	01
D.	TEXT-BOOK	45												
	D-1(A) EXTRACT-ONE		2	1	-	-	-	-	-	-	-	-	03	

OUT OF TWO												
(POETRY)											}	01
D-1(B) THREE OUT OF	-	-	03	-	-	-	-	-	-	-	03	
FOUR QUES. FROM												
POETRY SEC.												
D-2: SA TYPE	-	6	-	-	-	-	-	-	-	-	06	01
QUESTION BASED ON												
PROSE												
D-3: TWO OUT OF	-	-	-	-	02	-	-	-	-	-	02	01
THREE LA TYPE												
QUES. ON PROSE												
TOTAL											47	10

## FORMAT OF QUESTION PAPER

CLASS: XI

**M.M.** - 100

SUBJECT: GENERAL ENGLISH

TIME - 3 HOURS

Unit/Area of learning	Marks allotted to unit	Main question No	Sub question No's	Type of question	Marks	Options
QUES.NO.1 (a) TEXTBOOK D-4 (10Marks) (b) GRAMMAR C-1(A) (04Marks)	-	Q1	a-n	Objectives	14	NO OPTIONS
A. READING	25					
A-1: COMPREHENSION		Q2	(i) (ii) (iii) (iv) (v) (vi) x 2=12 VOCAB i,ii,iii = 3	SA Objectives	12 03	NO OPTIONS
A-2: NOTE-MAKING		Q3	(i) = 07 VOCAB. (i) (ii) (iii)=03	LA Objectives	07 03	NO OPTIONS
B. WRITING	20		•			
B-1: REPORT		Q4	-	SA	04	INTERNAL
B-2: COMPOSITION(ARTICLE OR ESSAY)		Q5	-	LA	10	INTERNAL
B-3: LETTER		Q6	-	LA	06	INTERNAL
C. GRAMMAR	10	Q7	1X6=6	VSA	06	INTERNAL
D. TEXT-BOOK POETRY SECTION	45					
D-1(A) ONE OUT OF TWO EXTRACT FROM POEMS		Q8	Q8(A) (i) (ii)=2 (iii)=2	Objective VSA	04	INTERNAL OPTION
D-1(B) THREE OUT OF 4 QUES. FROM POEM			Q8(B) (i) (ii)(iii) x3=9	SA	09	INTERNAL
PROSE D-2: SIX SA TYPE QUESTION FROM PROSE		Q9	(i) (ii) (iii) (iv) (v) (vi) x 2=12	SA	12	SIX OUT OF SEVEN
D-3: TWO OUT OF THREE LA TYPE QUES. FROM PROSE		Q10	(i) (ii) x5=10	LA	10	INTERNAL

## **INSTRUCTIONS -**

- 1. The questions paper should strictly adhere to the syllabus issued by the Board.
- 2. The question Paper should be average with 40% easy, 40% average and 20% difficult questions, keeping the students of the remotest area in mind.
- 3. The paper should contain objective type questions of at least 25% marks so as to ease the students from the examination tension. These questions may include fill up the blanks, matching column, multiple choice, one word answer type etc. These questions may be set at one place as for as possible. Questions on vocabulary test should also be included in objective test questions; these may be given along with the passage.
- 4. The paper should be set in such a way that an average student can solve it in 2.30 hours, giving him enough time to think and check it.
- 5. The paper must be set with an absolute objective attitude, focusing on the student's benefit while testing what skills they have achieved during the educational session.
- 6. Word limit should not be given for answering questions
- 7. Options should be given in every questions as for as possible

## **Annual Evaluation**

Model Question Paper Class XI Subject: Gen. English

Time: 3 hours] [Max. Marks: 100

Note: Attempt all questions.

This question paper has four sections -A, B, C and D.

Section A	Reading	25 marks
Section B	Writing	20 marks
Section C	Grammar	10 marks
Section D	Textual Comprehension	45 marks

## Q.1 Objective type question.

- 1. a. Fill in the blanks using correct words given in the brackets:
  - i) Italy is ..... European country. (a, an, the)
  - ii) She tried both keys but ..... worked. (either, or, neither)
  - iii) When he was young, he ..... cross the river. (can, could, would)
  - iv) They were ..... homework by the teacher. (allot, allotting, allotted)
  - b. Match the words in column A with their meanings in column B and rewrite:

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A	В
fuss	the study of earthquakes
prosecute	the ability do something without fear
courage	scene in a play etc., in which only one person speaks
seismology	to take legal action
monologue	unnecessary excitement

- c. Choose the correct alternative from each of the following questions and write them in your answer book:
  - i) The writer of the lesson, 'The Selfish Giant' is:
    - a) Abraham Lincoln
    - b) Oscar Wilde
    - c) O'Henry
    - d) Leo Tolstoy
  - *ii)* The poem, 'The Broken Wing is composed by:
    - a) Rabindranath Tagore
    - b) Swami Ramtirth
    - c) Sharada Bail
    - d) Sarojini Naidu
  - *iii)* The only two travellers according to the old women are:
    - a) the Sun and the Moon
    - b) Indra and Yama
    - c) modesty and contentment
    - d) the soul and the leaf of a tree
  - iv) Jim's gift to Della was:
    - a) a gold watch
    - b) a set of combs
    - c) a platinum fob chain
    - d) twenty dollars
  - v) When the Giant closed the gates for children, which of the following did not come to his garden?
    - a) The Snow

- b) The Frost
- c) The Spring
- *d)* The Hail

## SECTION A

2. Read the passage carefully and answer the questions that follow:

Malaria has been the scourge of humanity since the earliest times, and there are ominous signs that it is fighting back against modern science. The first great breakthrough in the treatment of malaria was the discovery by Sir Ronald Ross that the disease was transmitted by the female anopheles mosquito. With the connection between malaria and the mosquito clearly established, steps should be taken to fight the disease.

One method was to attack the breeding places of the mosquito. It was known that mosquitoes laid their eggs in water. So in malaria-infested areas, work was started on draining marshes, stagnant pools, and trying to ensure generally that there were no areas of water where mosquitoes could breed. Where areas of still water could not be drained, they were sometimes covered with oil or detergent, which made the unusable by the mosquitoes.

The most obvious and easiest method of prevention is to use wire screens and mosquito netting to prevent people from being bitten.

A more flexible method is to take protective drugs, such as quinine. This drug was at one time very widely used. Recently there have been indications that certain varieties of malaria germs are becoming resistant to the more modern drugs, and quinine is coming into use once more.

## Questions

- i) Find out the words from the passage which have the same meanings as the words given below: 3 a) cause of suffering (Para 1) b) easily seen or understood (Para 3) c) belonging to present day (Para 4) ii) What was the first breakthrough in the treatment of malaria? 2 2 iii) What are the places where mosquitoes could breed? iv) What is the most obvious and easiest method of prevention against 2 malaria? 2 v) Which drug was used widely as protection from malaria? 2 vi) What has caused quinine to be used as a protective drug once again? vii) Give a suitable title to the passage. 2
- 3. Read the passage carefully and answer the questions that follow:

All spiders are *carnivorous* (feeding mainly on the flesh of other animals). Spiders eat insects including other spiders. Scientists often divide spiders into two types: web spiders and ground spiders. Web spiders produce webs to capture prey, while ground

spiders hunt prey directly without using a web. Almost all spiders use poison glands to kill or paralyze their prey or to defend themselves.

Contrary to popular belief, most spider bites are not dangerous to humans. Of the 40,000 species of spiders, only about 30 species produce bites that may cause illness. Spiders rarely attack humans unless they feel threatened, and if they do bite, the wound is rarely serious. There is absolutely no reason to kill any spider or to call an exterminator if you have spiders in your house. As an old English saying goes, "If you want to live and thrive, let a spider run alive!"

### Questions

- i) Find out the words from the passage which have the same meanings as the words given below:
  - a) an animal or animals caught, killed, and eaten by another animal as food
  - b) make somebody temporarily unable to move
  - c) somebody paid to kill unwanted insects
- ii) Make notes of the contents of the passage you have read. Use a format you consider suitable. Use abbreviations as necessary and give a suitable title to the passage.

#### **SECTION B**

4. Write a report in about 40-50 words to be published in a newspaper describing an accident on the basis of the following information:

A bus collides with a jeep – location: Indore Road, near Dewas – casualties: 2 dead 10 injured – bus driver arrested – blood donors may call phone no. 272777

5. The following news report is about the ill effects of\pesticides. Making use of the given information, write an article for your school magazine in about 80 − 100 words:

## There is poison in you

It's there in your water, milk, fruits, vegetables, eggs, meat, flour and now... soft drinks. Evidence about the harmful effects of pesticides has been mounting for quite a long time. From mentally retarded babies in one part of the country to cancer cases in the other part, it has been an unending saga of death and misery.

OR

Write an essay on any one of the following topics in about 250 words:

- *i)* Power of the Press
- ii) Water Conservation
- iii) India of My Dreams
- iv) The Book I Like the Most
- 6. You are Manish Jain, residing at 4, Naya Bazar, Ratlam. You had ordered some books from Messers Shanti Prakashan, Agra. On receipt of the package, you find

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- 7 -

the books are not the same as ordered by you. Write a letter of complaint to the publisher asking him to replace the books or give you a refund.

OR

You are Maria Zen, residing at 26 M.G. Road, Gwalior, Madhya Pradesh. Write a letter to your friend, Rashmi, congratulating her on her brilliant success in the High School Certificate Examination.

#### SECTION C

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- *i)* Mr. Sharma teaches us English. (change into present perfect tense)
- *ii)* When Kiran called I was (sleep). (use the correct form of the verb and rewrite the sentence)
- *iii)* Who broke this jug? (change into passive voice)
- *iv*) An honest man is trusted by all. (change into active voice)
- v) The boy is my brother. He is wearing a red cap. (combine the sentences using relative clause)
- vi) She found the necklace. She was sweeping the floor at that time. (combine the sentences using adverbial clause)

## SECTION D

8 a. Read the following lines taken from your textbook carefully and answer the questions that follow:

Here captain! dear father!
The arm beneath your head.
It is some dream that on the deck.
You've fallen cold and dead.

### Questions

*i)* Find out the words from the lines given above which:

- 2
- a) has the same meaning as 'floor surface across a ship'.
- b) Is the opposite of the word 'alive'.
- *ii)* What does the poet mean by 'You've fallen cold and dead'?
- iii) Write the name of the poet who wrote the poem from which these lines have been taken?

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OR

Read the following lines taken from your textbook carefully and answer the questions that follow:

I shall be telling with a sigh Somewhere ages and ages hence Two roads diverged in a wood, and I I took the one less travelled by, And that has made all the difference.

#### **Ouestions**

- *i)* Find out the words from the lines given above which:
  - a) has the same meaning as 'a deep breath'.
  - b) Is the opposite of the word 'converged'.
- ii) What does the poet mean by 'I took the one less travelled by'?

	have been taken?	
	<ul> <li>b. Answer any three of the following questions:</li> <li>i) Who are the 'down-trodden'? What can we do to lift them?</li> <li>ii) Why is the shepherd considered to be lucky?</li> <li>iii) What does the flower symbolise?</li> <li>iv) What is meant by age-long sleep?</li> </ul>	9
9.	<ul> <li>Answer any six of the following questions in 1 or 2 sentences each.</li> <li>i) What is worse than failure?</li> <li>ii) Why did the giant build a high wall round his garden?</li> <li>iii) Where had Laxmi's husband gone?</li> <li>iv) Where was Lencho's house situated?</li> <li>v) Why did Mustafa agree to take the case to the Judge?</li> <li>vi) Why could Uncle Podger not find his handkerchief?</li> <li>vii) What did the peasant's grandfather do with the grain?</li> </ul>	12
10.	<ul> <li>Answer any two of the following questions in 3 or 4 sentences each.</li> <li>i) Describe how Hamid's selflessness affected Amena?</li> <li>ii) Describe how the gravitational theory explains earthquakes.</li> <li>iii) In what sense was Gandhiji a self remade man?</li> </ul>	10

Write the name of the poet who wrote the poem from which these lines

iii)

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## Annual Evaluation Model Answers Class XI

Subject: Gen. English

Time: 3 hours] [Max. Marks: 100

Q. 1 Objectives

1. a. Fill in the blanks using correct words given in the brackets:

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- *i)* Italy is  $\underline{a}$  European country.
- *ii)* She tried both keys but <u>neither</u> worked.
- *iii*) When he was young, he <u>could</u> cross the river.
- *iv*) They were <u>allotted</u> homework by the teacher.
- b. Match the words in column A with their meanings in column B and rewrite:

A	В
fuss	unnecessary excitement
prosecute	to take legal action
courage	the ability do something without fear
seismology	the study of earthquakes
monologue	scene in a play etc., in which only one person speaks

- c. Choose the correct alternative from each of the following questions and write them in your answer book:

  5
  - i) The writer of the lesson, 'The Selfish Giant' is: b) Oscar Wilde
  - ii) The poem, 'The Broken Wing is composed by: d) Sarojini Naidu
  - iii) The only two travellers according to the old women are:a) the Sun and the Moon
  - iv) Jim's gift to Della was: b) a set of combs
  - v) When the Giant closed the gates for children, which of the following did not come to his garden? d) The Hail

## SECTION A

2. Read the passage carefully and answer the questions that follow:

### Answers

- i) Find out the words from the passage which have the same meanings as the words given below:
  - *a)* cause of suffering scourge
  - b) easily seen or understood obvious
  - *c)* belonging to present day modern
- *ii)* The discovery by Sir Ronald Ross that the disease was transmitted by female anopheles mosquito was the first breakthrough in the treatment of malaria.
- iii) Mosquitoes could breed in marshes, stagnant pools and in places where there is stale water.

*iv*) The most obvious and easiest method of prevention against malaria is to use wire screens and mosquito netting.

- v) Quinine was used widely as protection from malaria.
- vi) The indications that certain varieties of malaria germs are becoming resistant to modern drugs has caused quinine to be used as a protective drug once again.
- vii) Any suitable title. 2
- 3. Read the passage carefully and answer the questions that follow:

### Answers

i) Find out the words from the passage which have the same meanings as the words given below:

- a) an animal or animals caught, killed, and eaten by another animal as food prey
- b) make somebody temporarily unable to move paralyse
- c) somebody paid to kill unwanted insects exterminator
- All spiders=carnivorous, eat insects + sp., 2 types web & ground, web sp. uses webs to catch prey, grnd sp. directly hunts, all use poison glands bites not dngrs to humans. 30/4000 bites cause illness, rarely attk humans (whn thrtnd) wound not serious. No reason to kill them.
- iii) Any suitable title.

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#### SECTION B

4. Write a report in about 40-50 words to be published in a newspaper describing an accident:

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## **Bus Collides with Jeep**

(By our own correspondent)

A bus going from collided with a Jeep coming from Bhopal on Indore Road near Dewas on Thursday.

Eyewitnesses say the bus was overloaded. The driver could not keep control on a turn and collided with the Jeep.

The two Jeep passengers died on the spot. Ten seriously injured passengers have been admitted to R.B. Hospital, Dewas (helpline number 272777 for blood donors). The bus driver has been arrested.

OR

5. The following news report is about the ill effects of\pesticides. Making use of the given information, write an article for your school magazine in about 80 − 100 words: 10

## **Are Humans Pests?**

Pesticides are used in controlling pests in the farms. They are meant to kill harmful weeds, insects and animals which are harmful to crops.

Their benefits to crops are many. But they can cause serious problems to human beings. They get into our water, milk, fruits, vegetables, eggs, meat, flour and now... soft drinks.

Evidence about the harmful effects of pesticides has been mounting for quite a long time. From mentally retarded babies in one part of the country to cancer cases in the other part, it has been an unending saga of death and misery.

OR

Write an essay on any one of the following topics in about 250 words:

- Introduction 2 marks
- Body -6 marks
- Conclusion 2 marks

Appropriate weightage should be given to unity, coherence, relevance and proportion.

6. Letter. 6

- Salutation 1 marks
- Body 2 marks
- Subscription 1 marks

No marks should be given if suitable body of the letter is not written. Appropriate weightage should be given to format and expression.

## SECTION C

b. Do as directed:

- *i*) Mr. Sharma has taught us English.
- ii) When Kiran called I was sleeping.

- *iii*) By whom was this jug broken?
- *iv*) All trust an honest man.
- v) The boy who is wearing a red cap is my brother.
- vi) She found the necklace while she was sweeping the floor.

## SECTION D

7. a. Read the following lines taken from your textbook carefully and answer the questions that follow:

#### Answers

*i)* Find out the words from the lines given above which:

- 2
- a) has the same meaning as 'floor surface across a ship' deck
- b) Is the opposite of the word 'alive' dead
- ii) The word fallen is used for people who die in battle while fighting. The poet gives his Captain the same honour as given to martyrs.
- iii) Walt Whitman.

## OR

Read the following lines taken from your textbook carefully and answer the questions that follow:

## Questions

- *i)* Find out the words from the lines given above which:
  - a) has the same meaning as 'a deep breath' sigh
  - b) Is the opposite of the word 'converged' diverged
- *ii*) The road which is less travelled by denotes a less common path.
- iii) Robert Frost.
  - b. Answer any three of the following questions:

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- i) People who are treated so badly by those in power that they no longer have the energy to fight back are the down-trodden. We should give them their due, love them and support them.
- *ii)* The shepherd is considered to be lucky because he enjoys a life full of love and caring for his sheep.
- iii) The flower symbolises the nature's love.
- *iv*) Age-long sleep symbolises the centuries spent in bondage.
- 8. Answer any six of the following questions in 1 or 2 sentences each.

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- *i*) Cheating is worse than failure.
- ii) The giant build a high wall round his garden to disallow children to play there.
- iii) Laxmi's husband had gone to seek his fortune in foreign lands.
- *iv*) Lencho's house was situated on the crest of a low hill.
- v) Mustafa agreed to take the case to the Judge to test the wisdom of the Judge.
- *vi*) Uncle Podger could not find his handkerchief because it was in the coat pocket and he had forgotten where the coat was.
- vii) The peasant's grandfather looked at the grain and turned it about in his hand.
- 9. Answer any two of the following questions in 3 or 4 sentences each.

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- *i*) Amena was deeply moved by hamid's selflessness. She thought how the little child must have felt when his friends were enjoying themselves. She broke into tears.
- *ii)* According to the gravitational theory, both the Sun and the Moon exert a pull on earth. The combined pull may exert deep rocks. Thus earthquakes may result.
- *iii*) Gandhiji was not born great. He was a blundering boy, a mediocre, a poor lawyer, an ordinary individual, until he remade himself. In this sense he was a self remade man.