



केवल मूल्यांकनकर्ता के उपयोग हेतु!

माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल

32 पृष्ठीय

केवल परीक्षक द्वारा भरा जावे। प्रश्न क्रमांक के सम्मुख प्राप्तांकों की प्रविष्टि करें।

प्रश्न क्रमांक	पृष्ठ क्रमांक	प्राप्तांक (अंकों में)	प्रश्न क्रमांक	पृष्ठ क्रमांक	प्राप्तांक (अंकों में)
1			17		
2			18		
3			19		
4			20		
5			21		
6			22		
7			23		
8			24		
			25		
			26		
			27		
			28		

परीक्षक एवं उपमुख्य परीक्षक द्वारा भरा जावे ↓

परीक्षक एवं उपमुख्य परीक्षक द्वारा भरा जावे

निर्धारित मुद्रा:

उप मुख्य

मुख्य पृष्ठ पर अंकों की प्रविष्टि एवं अंकों का योग सही है।

परीक्षक एवं पदांकित संस्था के नाम की मुद्रा ल

परीक्षक

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ES - 04 03 53



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Question No. 1 [True/False]

- (i) False ✓
- (ii) True ✓
- (iii) False ✓
- (iv) False ✓
- (v) True ✓
- (vi) True ✓

Question No. 2 [Match the]

	A	B
(i)	$g \sec^2 A - g \tan^2 A$	g ✓
(ii)	$\cos 0^\circ$	1 ✓
(iii)	$\sin 0^\circ$	0 ✓
(iv)	area of sector of angle θ	$\frac{\theta}{360} \pi r^2$ ✓
(v)	curved surface area of hemisphere	$2\pi r^2$ ✓
(vi)	total surface area of hemisphere	$3\pi r^2$ ✓



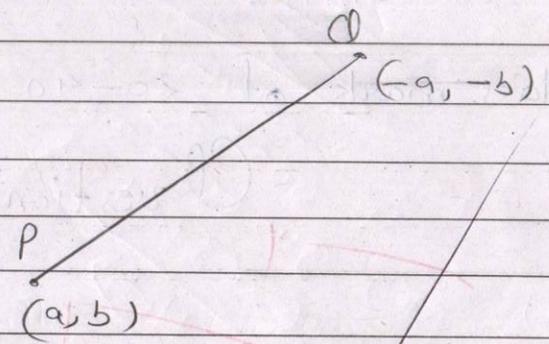
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Question No. 5 (Fill ups)

- (i) irrational number.
- (ii) cubic polynomial
- (iii) -1
- (iv) similar
- (v) secant
- (vi) 1

Question No. 6 (OR)

The given points are P (a, b) & Q (-a, -b)



By using distance formula
distance = $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

$$\begin{aligned}
 PQ &= \sqrt{[a - (-a)]^2 + [b - (-b)]^2} \\
 &= \sqrt{(a+a)^2 + (b+b)^2} \\
 &= \sqrt{(2a)^2 + (2b)^2} = \sqrt{4a^2 + 4b^2} = 2\sqrt{a^2 + b^2}
 \end{aligned}$$

Ans = The distance between (a, b) & (-a, -b) is $2\sqrt{a^2 + b^2}$ unit.

5

$$32 + 27 = 59$$



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ANSWER No. 7 [OR]

R.K

To Find : $\frac{2 \tan 30^\circ}{1 - \tan^2 30^\circ}$

$$\begin{aligned} \tan 30^\circ &= \frac{1}{\sqrt{3}} \\ 2 \left(\frac{1}{\sqrt{3}} \right) &= \frac{2}{\sqrt{3}} \\ 1 - \left(\frac{1}{\sqrt{3}} \right)^2 &= \frac{1 - \frac{1}{3}}{1} \\ \frac{\frac{2}{\sqrt{3}}}{\frac{2}{3}} &= \frac{\frac{2}{\sqrt{3}} \times 3}{2} \\ \frac{6}{2\sqrt{3}} &= \frac{3\sqrt{3}}{\sqrt{3} \times \sqrt{3}} \end{aligned}$$

We know that $\tan 30^\circ = \frac{1}{\sqrt{3}}$

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$$\therefore \frac{2 \tan 30^\circ}{1 - \tan^2 30^\circ}$$

$$= \frac{2 \left(\frac{1}{\sqrt{3}} \right)}{1 - \left(\frac{1}{\sqrt{3}} \right)^2} = \frac{\frac{2}{\sqrt{3}}}{1 - \frac{1}{3}} = \frac{2/\sqrt{3}}{\frac{3-1}{3}}$$

$$= \frac{2/\sqrt{3}}{2/3} = \frac{2/\sqrt{3} \times 3}{2} = \frac{6}{2\sqrt{3}} = \frac{3}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}} = \frac{3\sqrt{3}}{3} = \sqrt{3}$$

Ans: The value of $\frac{2 \tan 30^\circ}{1 - \tan^2 30^\circ}$ is $\sqrt{3}$.

6

7	+	29	=	36
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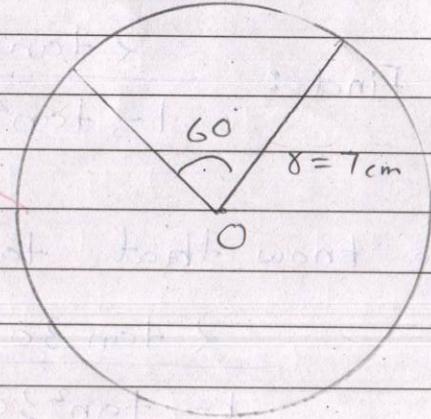
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ANSWER No. 8 (OR)

Given in circle (O, r)

$r = 7 \text{ cm}$

$\theta = 60^\circ$



Length of arc = $\frac{\theta}{360} \times 2\pi r$

= $\frac{60}{360} \times 2 \times \frac{22}{7} \times 7$

= $22/3$

= 7.33 cm

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Ans = The length of the arc will be 7.33 cm.

7



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ANSWER 9 (OR)

TO FIND: The probability of getting a prime number.

Event (E) = getting a prime number

~~fav~~ favorable outcomes = 2, 3, 5

No. of favorable outcomes = 3

Total no. of outcomes = 6

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We know that $P(E) = \frac{\text{No. of favorable outcomes}}{\text{No. of total outcomes}}$

$$\therefore P(E) = \frac{3}{6}$$

$$P(E) = \frac{1}{2}$$

Ans = The probability of getting a prime number is ~~4~~ $\frac{1}{2}$.



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ANSWER 10. (OR)

To find: The probability of getting a red face card.

Event (E) = getting a red face card.

No. of red face cards = 6

So, no. favorable outcomes = 6

Total no. of outcomes = 52

We know that $P(E) = \frac{\text{No. of favorable outcomes}}{\text{No. of total outcomes}}$

$$\begin{aligned} \therefore P(E) &= \frac{6}{52} = \frac{3}{26} \\ &= \frac{3}{26} \end{aligned}$$

Ans = The probability of getting a face card is $\frac{3}{26}$.

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9

ANSWER No. 11

Given numbers are 96 & 404

To find: HCF (96, 404)

Prime factorization: $96 = 2 \times 2 \times 2 \times 2 \times 2 \times 3 = 2^5 \times 3$

$404 = 2 \times 2 \times 101 = 2^2 \times 101$

B

$HCF(96, 404) = 2^2 = 2 \times 2 = 4$

Ans = The HCF of 96 and 404 is 4.

ANSWER No. 12

FUNDAMENTAL THEOREM OF ARITHMETIC

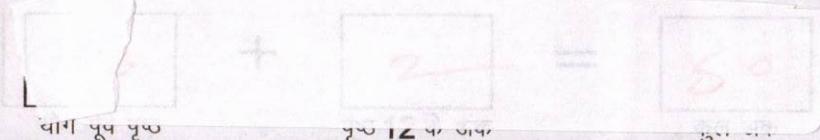
Every composite number can be expressed (factorized) as the products of primes, & this factorization is unique, apart from the order in which the prime factors occur.

For Example: 8 is a composite number.

$$8 = 2 \times 2 \times 2$$

Here, 8 is expressed as product of prime number 2.

12



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ANSWER No. 15

Given equations :

$$x + 2y = 8 \quad \text{--- (1)}$$

$$x - y = 8 \quad \text{--- (2)}$$

from eq. (2)

$$x = 8 + y \quad \text{--- (3)}$$

substituting the value of x in eq (1).

$$\Rightarrow (8 + y) + (8 + y) + 2y = 8$$

$$\Rightarrow 3y = 0$$

$$\Rightarrow \boxed{y = 0}$$

putting y in eq (3)

$$\Rightarrow x = 8 + y$$

$$\Rightarrow x = 8 + 0$$

$$\Rightarrow \boxed{x = 8}$$

Ans = The solution of $x + 2y = 8$ and $x - y = 8$ are $x = 8$ and $y = 0$.

B
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ANSWER No. 16

Given A.P = 2, 7, 12, ...

Here $a = 2$ and $d = 12 - 7 = 5$ & $n = 10$

To Find: 10th term or a_{10}

$$\because a_n = a + (n-1)d$$

$$\therefore a_{10} = 2 + (10-1)5$$

$$= 2 + 9(5)$$

$$= 2 + 45$$

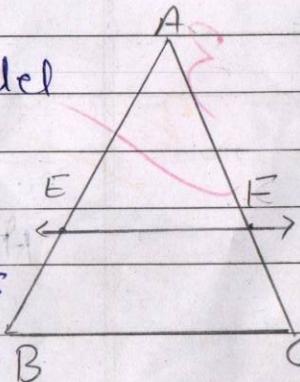
$$\boxed{a_{10} = 47}$$

Ans = The 10th term of this A.P is 47.

ANSWER No. 17

Basic Proportionality Theorem: When a line is drawn parallel to one side of a triangle, intersecting two other sides at distinct points, divide the two side in the same ratio.

For example In $\triangle ABC$ if $EF \parallel BC$ then, $\frac{AE}{EB} = \frac{AF}{FC}$



$$\boxed{54} + \boxed{3} = \boxed{57}$$



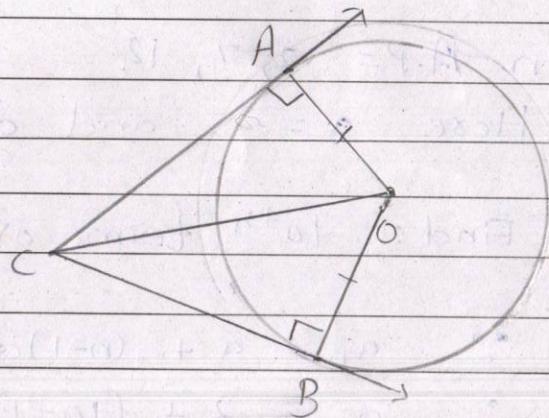
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ANSWER No. 18

Let a Δ Δ circle $C(O, r)$

TO PROVE: $AC = BC$

Given: AC and BC are tangents with external point C .



PROVE: In ΔAOC and ΔBOC

$$CO = CO \text{ [common side]}$$

$$AO = BO \text{ [radii of circles]}$$

$$\& \angle OAC = \angle OBC \text{ [tangents at the point of contact are perpendicular to radius]}$$

By R.H.S congruency criteria

$$\Delta AOC \cong \Delta BOC$$

$$\Rightarrow AC = BC \text{ [by c.p.c.t]}$$

Hence it is proved that tangents from an external point are equal.

B
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ANSWER 20

Given equation: $2x^2 - 5x + 3 = 0$

By Factorisation Method

$$\begin{aligned} 0 &= 2x^2 - 5x + 3 \\ &= 2x^2 - 2x - 3x + 3 \\ &= 2x(x-1) - 3(x-1) \\ &= (x-1)(2x-3) \end{aligned}$$

$(x-1)$ and $(2x-3)$ are the factors

On equating factors with 0.

$$\begin{array}{l|l} x-1=0 & 2x-3=0 \\ \Rightarrow \boxed{x=1} & \Rightarrow \boxed{x=3/2} \end{array}$$

Ans = The roots of equation $2x^2 - 5x + 3 = 0$ are

$$x=1 \text{ and } x=\frac{3}{2} .$$

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17

763 + 2 = 63

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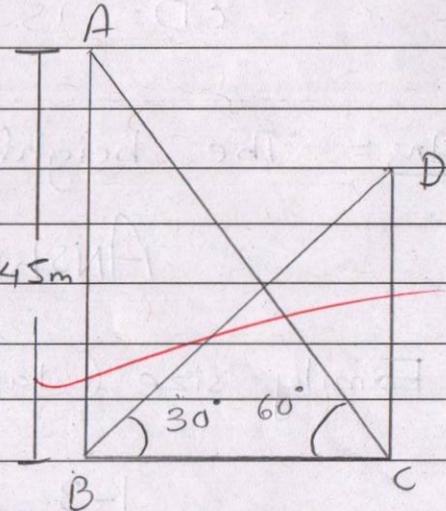
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ANSWER 21 (OR)

AB is the 45 m high tower.
CD is the building. The angle of elevation of point A from C is 60° and the angle of elevation of point D from B is 30°.



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In ΔABC

$$\tan 60^\circ = \frac{AB}{BC} \quad [\because \tan 60 = \sqrt{3}]$$

$$\Rightarrow \sqrt{3} = \frac{AB}{BC} = \frac{45}{BC}$$

$$\Rightarrow BC = \frac{45}{\sqrt{3}} = \frac{45}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}} = \frac{45\sqrt{3}}{3} = 15\sqrt{3} \text{ meters.}$$

In ΔDCB

$$\tan 30^\circ = \frac{CD}{BC} = \frac{CD}{15\sqrt{3}} \quad \left(\because \tan 30^\circ = \frac{1}{\sqrt{3}} \right)$$

$$\frac{1}{\sqrt{3}} = \frac{CD}{15\sqrt{3}}$$



CD = 15 meters

Ans = The height of the building is 15 meters.

ANSWER No. 22

B
S
E

Family size (class interval)	Number of families (f)
1-3	7
3-5	8
5-7	3
7-9	2
9-11	1

Here 8 is the highest frequency, therefore modal class is 3-5.
Here, $l = 3$, $f_1 = 8$, $f_0 = 7$, $f_2 = 3$ and $h = 2$.

$\therefore \text{MODE} = l + \frac{(f_1 - f_0)}{(2f_1 - f_0 - f_2)} \times h$

$\therefore \text{Mode} = 3 + \frac{8 - 7}{2(8) - 7 - 3} \times 2$

$$\boxed{16} - \boxed{7} = \boxed{9}$$



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$$= 3 + \frac{1}{16-7-3} \times 2$$

$$= 3 + \frac{2}{6} = 3 + \frac{1}{3}$$

$$= 3 + 0.33$$

Mode = 3.33 families

B
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Ans = The mode of the given data is 3.33 no. of fam family size

ANSWER No. 23 (OR)

Given equations

$$\begin{aligned} x + y &= 5 && \text{--- (1)} \\ 2x - 3y &= 4 && \text{--- (2)} \end{aligned}$$

Multiplying equation (1) with 2.

$$\begin{aligned} x + y &= 5 && \text{---} \times 2 \\ \Rightarrow 2x + 2y &= 10 && \text{--- (3)} \end{aligned}$$



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By Elimination Method

from eq (2) & (3)

$$\begin{array}{r}
 2x - 3y = 4 \\
 2x + 2y = 10 \\
 \hline
 0 - 5y = -6 \\
 \boxed{y = \frac{6}{5}}
 \end{array}$$

putting the value of y in equation (1)

$$x + \frac{6}{5} = 5$$

$$\Rightarrow x = 5 - \frac{6}{5}$$

$$\Rightarrow x = \frac{25 - 6}{5}$$

$$\Rightarrow \boxed{x = \frac{19}{5}}$$

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$$\boxed{71} + \boxed{4} = \boxed{75}$$



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VERIFICATION

$$x + y = 5$$

$$\frac{19}{5} + \frac{6}{5} = 5$$

$$\frac{25}{5} = 5$$

$$\boxed{5 = 5}$$

$$2x - 3y = 4$$

$$2\left(\frac{19}{5}\right) - 3\left(\frac{6}{5}\right) = 4$$

$$\frac{38}{5} - \frac{18}{5} = 4$$

$$\frac{20}{5} = 4$$

$$\boxed{4 = 4}$$

B
S
E

Ans = The solution of $x + y = 5$ and $2x - 3y = 4$ is

$$x = \frac{19}{5} \text{ and } y = \frac{6}{5} .$$