



माध्यमिक शिक्षा मण्डल, मध्यप्रदेश, भोपाल 2019

24 पृष्ठीय

परीक्षार्थी द्वारा भरा जावे ↓

केवल परीक्षक द्वारा भरा जावे।

प्रश्न क्रमांक के सम्मुख प्राप्तांकों की प्रविष्टि करें।

प्रश्न क्रमांक पृष्ठ क्रमांक प्राप्तांक (अंकों में)

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परीक्षा का विषय : विषय कोड : परीक्षा का माध्यम :

Special

002 English

पुस्तिका का क्रमांक

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परीक्षार्थी का रोल नम्बर

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दो नौ पाँच तीन चार

ONMADHYAPRADESHBHOPAL

केवल दिवस नाम उदाहरण अनुसार कोड नम्बर भरें।

उदाहरणार्थ 1 1 2 4 3 9 5 6 8

एक एक दो चार तीन नौ पाँच छः आठ

क :- पूरक उत्तर पुस्तिकाओं की संख्या अंकों में शब्दों में

ख :- परीक्षार्थी का कक्ष क्रमांक 02

ग :- परीक्षा का दिनांक 07 03 2019

परीक्षा का नाम एवं परीक्षा केन्द्र क्रमांक की मुद्रा

केन्द्र क्रमांक 632142

हायर सेकेंडरी परीक्षा

पर्यवेक्षक का नाम एवं हस्ताक्षर

केन्द्राध्यक्ष/सहायक केन्द्राध्यक्ष के हस्ताक्षर

Pujar

M. Khandelwal

परीक्षक एवं उपमुख्य परीक्षक द्वारा भरा जावे ✓

प्रमाणित किया जाता है कि मूल्यांकन के समय पूरक उत्तर पुस्तिका उपरोक्तानुसार सही पाई होली क्राफ्ट स्टीकर क्षतिग्रस्त नहीं पाया गए पृष्ठों के अनुरूप मुख्य पृष्ठ पर अंकों की प्रविष्टि एवं अंकों का योग निर्धारित मुद्रा : नाम, पदनाम, मोबाईल नम्बर, परीक्षक क्रम संस्था के नाम की मुद्रा लगाए।

उप मुख्य परीक्षक के हस्ताक्षर एवं निर्धारित मुद्रा परीक्षक के हस्ताक्षर एवं निर्धारित मुद्रा

Pra...nura Patel
G.H.S.S. Pathariya Jat
V.No.8730

Sudheer Kumar Soni
Saraswati High School
Jaisinagar

परीक्षार्थी द्वारा भरा जावे

केन्द्राध्यक्ष/सहायक केन्द्राध्यक्ष एवं परीक्षक द्वारा भरा जावे

परीक्षक एवं उपमुख्य परीक्षक द्वारा भरा जावे

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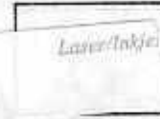
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Unit - 1

Question No. - ①

(c) defeat

(c) the nation

The opposite word for the 'spiritual' is physical or material.

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4. Youth can really be of effective service to the nation by equipping themselves with the four dimensions i.e., physical, intellectual, patristic and spiritual.

Question No. - ②

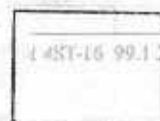
1. Heaven is referred to the 'god'.
2. The poet has got the time to mature his career in strictest 'measure'.
3. The taskmaster is the person who gives the task. But in the above stanza it refers to 'god'.

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4.

The poet wishes for a grace period to mature his career because his twenty - three years of life had gone so ~~hastily~~ that he doesn't get time to mature his career.

Question No. - (3)

1. Why — — — — — Aswins?

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The speaker invokes the gods Aswins to create establish concord among us. As god (Aswins) are known for creating unity, that's why the poet (speaker) invokes them. The speaker wishes to establish concord not only among our own people i.e. country men but also with strangers or foreigners.

2. Mathilde and Loisel took a loan to buy the necklace to replace the old one. In order to repay the debt they expelled their servants and all the household work was done by Mathilde. Loisel also worked hard doing extra-shifts in office and late at night he copied manuscript. & So

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They worked hard to repay the cost of the necklace.

3. Grandmother Field was a graceful lady. She loved all children and liked to spend time with them in his her big house during holidays. But she had a special love and affection for John Lamb, the elder brother of the essayist. This is because he was very handsome and spirited young man. He took care of the great house and the garden.

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5. In the poem 'After Apple Picking', the poet describes his boredom and drudgery after the task of picking apples. He becomes over-tired of picking apples and he starts feeling drowsy ^{from} the essence of apples. He has gone sleepless. That's why, he asked 'just some human sleep', so that he can sleep and take rest.

6. In the poem 'My Father Travels', when father returned home, he ate stale chapatis and drank weak

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tea. His grandchildren ignored him and didn't talk to him. No one shared his woes with him. He felt lonely. So, he went to toilet to ease himself. He came to the sink and trembled. This shows his detachment from worldly relationship and the degradation of human values.

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7. According to the author, Netaji had a quality of judging man's character which helped him to put right person on right job and at right time. He never failed to appreciate when appreciation was due. He never punish his men. Netaji improve their men's mistake by counselling them and not by punishing them.

Question No.-②

1. In this invocation, the speaker invokes the gods (Asvins) to establish concord among the people. He was wishes to establish concord not only among our own people but also with strangers. He wants

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to establish peace in the society. He doesn't want the battle-cry to be raised. Battles has complicated existing problems and creates many new problems. People get ruined through battles. Battles only gives destruction. That's why the poet does not want the battle-cry to be raised. He knows that confrontation can ruin us and them too. Poet wishes to resolve every problem by peaceful agreement.

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3. Let Einstein's views on education were different but rational. He found no sense in learning dates, days and other facts on the war in history. He thought that anyone can get knowledge about this from any good book on history. It was a fact that he was not interested in learning facts. For him ideas were more important than facts. Education for him was development of mind and ideas. He thought that education must provide scope for a child to flourish his latent talent. His theory of education was different

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but logical.

Unit - 2

Question No. - (5)

- (a) Can
- (b) We are going to Nainital on Saturday for a week.

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E English was taught by Mr. Ashish

- (c) Ring the bell. The servant will come.
- (g) She is too tired to work any more.

Question No. - (6)

- (b) development $\Rightarrow$ de - ve - lop - ment
- (b) examination $\Rightarrow$ e - xa - mi - na - tion

1. air $\Rightarrow$ V

Hot $\Rightarrow$ CVC

- (a) great

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It is a lovely woman with lovable habits.

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Unit - 3

Question No. - (7)

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- (a) Swaminathan was a ten years old boy. He studied in class First Form (as). He liked to go to school. Despite the tyranny of the teachers, he liked to go to school because of his four best friends i.e. Mani, Somu, Sankar and Samuel. He ~~cut~~ fakes, played pranks and sometimes indulged in friendly quarrels with these friends.

Mani was known as "The mighty good for nothing". He was the overlord of his class. He towered head and shoulders among every boy of his class.

Somu was gentle and modest in nature. He was the class monitor.

Sankar was a brilliant student and

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a ninety-percenters. He spoke english fluently.

Samuel also shared a nice bog with Swami. He was known as the Pea on account of his size.

Later on Swami got another bosom friend Rajam. Swami's relation with Mani and Rajam was personal and human but with the Hare was impersonal and inhuman.

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Question No.- (8)

1. There arises enmity between Swami and his friends, which Rajam tries to resolve. He gave them a lecture on friendship and told them about the infinite torture given to those who harbour enmity in the hell. He also offered them gifts. But Rajam's lecture on friendship puts a greater effect on them and they don't want to bear the tortures in the hell after death, so they become friends. Although the prizes offered by Rajam also put effect on them.

3. When Mani ^{came} get to know that school



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clerk has questions which will appear in exam, he went to clerk's house with brinjals as a gift. The clerk didn't tell him about the questions but he divided his syllabus in parts and told to him. But Mani was ~~not~~ satisfied.

We do not agree with Mani's behavior as it was totally unjustifiable.

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4. In April just before two weeks before the exam, Swami observed a change in his father's behavior. His father wanted that his son would devote more time to his studies. He scolded Swami when he found him loafing around or wasting his time. Swami felt that his father became more fussy and difficult towards him. But Swami also had a effect on him when his father told that if he gets failed, his juniors will become his classmates and his friend would become his senior and do not like to mix up with him.

5. Swami was the cord of communication between Mani and Rajam. As there was animosity between Mani and Rajam, Swami act

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like a cord of communication. They sat on the last bench and exchanged messages in writing through Swami. Swami was a link between Mani and Rajam.

6. After the headmaster's speech, the assembly gets dispersed. All the boys began playing mischief because of the jubilation of vacations. They took each other's ink bottles and threw ink on each other's faces and clothes. Mani was the leader of the jubilant team. They all destroyed all the stationery items.

Unit - 4

Question No. - ③

1. One day an unknown lady tries to seek permission to meet Mr. Barthwick. She was excited by the Marlow to Mr. Barthwick whom she refuses to meet. Instead she asks for Jack Barthwick i.e. Mr. Barthwick's son. Mr. Barthwick calls for Jack in the hall as she refuses to tell the reason to Mr. Barthwick for meeting to



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Jack. On insistence of Mr. Barthwick, she lodged a complain to him against Jack Barthwick. She told that last night she had a quarrel with Jack and that he took away her crimson silk selticle. She wants the money in which was in the purse amounting to be nearly seven pounds and twelve pence. She also threatens him to to complain against of theft to the police against Jack. Mr. Barthwick gave the lady eight pounds to cover the amount of money, purse and cab fare.

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The outcome of the meeting brings out the darker aspects of Jack's character, that he was a drunkard, a debauch and a thief. Barthwick called him a nuisance to the society. This shows that he loses his hope for his son.

Question No. - (10)

2. The visit of the unknown lady serves a dramatic purpose in the play 'The Silver Box'. She was a young lady with pale complexion and dark



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eyes. She had a pretty figure. She wore a plain dress and a hat with flowers intact on it. Her character brings out the darker aspects of Jack's character.

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3. The little girls were found by the police were wandering on the road and crying. They told the police that their mother had left them, their father was unemployed and poor and their aunt didn't allow to live them in her house. That's why they were wandering on the road.

4. Snow was a detective appointed by Mr. Barthwick to find the missing silver box. He went to Mrs. Jones' house suspecting her that she had stolen the box. He recovers the box from her house. He ^{found} initials 'J.B.' engraved on it and it confirmed that the box belonged to Mrs. Barthwick.

5. Jones was presented in the court for stealing the silver box and for



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assaulting a public servant on duty. But Jones denied the stole the silver box. Instead he said that he took it away because Jack asked him to take anything he like from the room. He also told that he did this when he was in drunkenness or liquor.

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6. Jones had taken away the crimson silk purse having seven pounds in it. He called it a lost property with no name in it. Mrs. Jones was an honest lady, she was not happy at it. But Jones told her that he would go to Canada with this money. He told that he would live a free life with another lady. He said that he would live with freedom.

Unit - 5

Question No. - (1)

The word used for 'got up' in the passage is 'woke up'.

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(i) (c) right now

(ii) Verb form of 'motivation' is 'motivate'.

(iv) Antonym of the word "sorrow" used in the passage is "happiness".

(v) Wooden created a major portion of his coaching and living philosophy from a thought passed on to him by his father when wooden was a little boy. The thought was a simple sentence i.e., "Make each day your masterpiece."

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(vi) Wooden always focused on today. In his philosophy, there was no reason not to play as hard in practice as you do in a game.

(vii) Wooden wanted his trainees to realise that "Today, I was at my best," when they went to sleep. He wanted that his every player do his best today.

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Question No. - (12)

- (a) (i) Soar - to go up high in the air
 (ii) Attain - succeed in doing or getting
 (iii) Working - waiting working

The great men reached the heights by soaring upward in the night, while their companions slept.

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Unit - 6

Question No. - (13)

Importance of games and sports

Outlines

- 1. Introduction
- 2. Types of games
- 3. Importance of games
- 4. History of games
- 5. Change in people's thinking
- 6. Government Policies for encouragement of games
- 7. Conclusion

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"Games and Sports makes a man successful."

1. Introduction -

With the advancement in Science and Technology, every person is in hurry to achieve its aims and goals in this highly competitive environment. With this change, people are neglecting the importance of games and sports and are indulging in mobile phones, video games etc. That's why games and sports is necessary.

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2. Types of games -

Mainly, games and sports are included in two types, these are -

(i) Indoor games -

Those games which we can play in a room or house are known as indoor games. For eg., Chess, Carrom etc.

(ii) Outdoor games -

Those games which are played in open grounds or in an open area are known as outdoor games. For eg., Cricket, Football etc.



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3. Importance of games and sports -
 Games and sports are a vital part of human's life. Its importance are -

(i) In student's life -

Students are getting stressed with the burden of their studies. To keep their mind fresh and healthy, games and sports are essential.

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(ii) In sportsperson's life -

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Those persons who are intensely interested in sports are making their career in it. It is a good career option.

(iii) Others -

Games and sports keeps every people healthy. It is the requirement of human life. It keeps them active and increases teammanship.

4. History of games -

Games and sports are nowadays reached another level and developed. But history was not such. For

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instance, in India cricket was not known. Instead people play with a stick, commonly known as 'gilli-danda' but it ~~to~~ began to develop and now cricket is the mostly played game in India.

5. Change in people's thinking -
In ancient times, people thought that -

"Indulging in games and sports means destroying their lives and career."

But nowadays, games itself become a career option. This change in people's thinking is very beneficial.

6. Government policies for encouraging people towards games -

Government nowadays becomes aware of the importance of games and sports. It ~~an~~ formulates new policies to encourage people towards games, such policies are '5 minute aw' etc. Government also provides scholarship and other facilities to sports person to encourage them. They also rewards the sports person and honours them.



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7.

Conclusion -

Games and sports are a vital part of human life. To remain healthy and active games and sports are necessary. Everyone needs to come forward and to encourage others to play games and to make them aware of the importance of games and sports.

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Question No. - (14)

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X Y Z School, Indore (M.P.)

NOTICE

Date - 06/11/19

Science Exhibition

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All the students are hereby informed that our school is organising a science exhibition. Interested students can give their names to the science teacher before 08/11/19. All working & non-working models are invited. Projects and models must be submitted before 13/11/19.

Date of exhibition - 15/11/19

Venue - School Auditorium

Anushka
Secretary
School's Science Club



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Question No. - (5)

115, Sakethnagar
Bhopal (M.P.)

Date - 07/03/19

Dear Buaji,

I am well here and hope the same for you. You will be glad to hear that this time I am celebrating my ~~16th~~ birthday by organising a small get-together for the family members. I know you are eagerly waiting for my birthday. I request you to come on my birthday with uncle. The programme will be started at 4 p.m. at 'Land Mark Garden'. I hope you'll accept my invitation and come to the party.

Venue - Land Mark Garden

Time - 4 p.m. onwards

With regards to you and uncle.

Your niece
Ankita

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